



Democratic Support

Plymouth City Council
Ballard House
West Hoe Road
Plymouth PL1 3BJ

Please ask for Amelia Boulter
T 01752 304570
E amelia.boulter@plymouth.gov.uk
www.plymouth.gov.uk/democracy
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AMBITIOUS PLYMOUTH

Monday 1 February 2016
10.00 am
Council House, Plymouth

Members:

Councillor Mrs Beer, Chair

Councillor Bowie, Vice Chair

Councillors Dann, Sam Davey, Deacon, Downie, Jordan, Mrs Nicholson, Riley, Singh and Tuohy.

Co-opted Representatives:

Edith Bayley (Statutory Co-opted Representative)

VACANT (Non-Statutory Co-opted Representative)

Members are invited to attend the above meeting to consider the items of business overleaf.

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Tracey Lee

Chief Executive

AMBITIOUS PLYMOUTH

AGENDA

PART I – PUBLIC MEETING

1. APOLOGIES AND SUBSTITUTION

To receive apologies for non-attendance by Ambitious Plymouth members and to note the attendance of substitutes in accordance with the Constitution.

2. DECLARATIONS OF INTEREST

Members will be asked to make any declarations of interest in respect of this agenda.

3. MINUTES (Pages 1 - 6)

To confirm the minutes of the last meeting held on 7 December 2015.

4. CHAIR'S URGENT BUSINESS

To receive reports on business which, in the opinion of the Chair, should be brought forward for urgent consideration.

5. WORK OF PLYMOUTH SCHOOL SPORTS PARTNERSHIP (Pages 7 - 16)

The Panel to receive a report on the Work of the School Sports Partnership.

6. SEND FRAMEWORK 2015-2018 - 6 MONTHLY UPDATE (Pages 17 - 22)

The Panel to receive an update report on the SEND Framework.

7. TRACKING RESOLUTIONS (Pages 23 - 24)

The panel to review and monitor the progress of tracking resolutions and receive any relevant feedback from the Cooperative Scrutiny Board.

8. WORK PROGRAMME (Pages 25 - 26)

To review the Ambitious Plymouth work programme 2013 – 2014.

9. EXEMPT BUSINESS

To consider passing a resolution under Section 100A (4) of the Local Government Act 1972 to exclude the press and public from the meeting for the following item(s) of business on the grounds that it (they) involve(s) the likely disclosure of exempt information as defined in paragraph(s) of Part I of Schedule 12A of the Act, as amended by the Freedom of Information Act 2000.

PART II (PRIVATE MEETING)

AGENDA

MEMBERS OF THE PUBLIC TO NOTE

that under the law, the Panel is entitled to consider certain items in private. Members of the public will be asked to leave the meeting when such items are discussed.

NIL.

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Ambitious Plymouth

Monday 7 December 2015

PRESENT:

Councillor Mrs Beer, in the Chair.

Councillor Bowie, Vice Chair.

Councillors Dann, Sam Davey, Downie, Jordan, Mrs Nicholson, Riley, Singh and Tuohy.

Co-opted Representatives: Edith Bayley (Statutory Co-opted Representative) and Clare Hamon (Non-Statutory Representative).

Apologies for absence: Councillors Deacon.

Also in attendance: Councillor McDonald – Cabinet Member for Children, Young People and Public Health, Alison Botham – Assistant Director for Children, Young People and Families, Judith Harwood – Assistant Director for Learning and Communities, Jayne Gorton – Lead Officer, Julie Reed – Principal Admin Officer and Amelia Boulter – Democratic Support Officer.

The meeting started at 10.00 am and finished at 11.55 am.

Note: At a future meeting, the committee will consider the accuracy of these draft minutes, so they may be subject to change. Please check the minutes of that meeting to confirm whether these minutes have been amended.

29. **DECLARATIONS OF INTEREST**

The following declarations of interest were made in accordance with the code of conduct –

Name	Minute Number	Reason	Interest
Councillor Mrs Beer	Minute 34 – People's Directorate Finance and Performance Report	Employed by Devon and Cornwall Police. Also a Chairman of a Children's Centre	Personal
Councillor Jordan	Minute 34 – People's Directorate Finance and Performance Report	Chairman and Trustee of a Children's Centre	Personal

30. **MINUTES**

Agreed that the minutes of the meeting held on 19 October 2015 are confirmed as a correct record.

31. **CHAIR'S URGENT BUSINESS**

There were no items of Chair's Urgent Business.

32. **CORPORATE PERFORMANCE REPORTS**

Alison Botham, Assistant Director for Children, Young People and Families, Judith Harwood, Assistant Director for Learning and Communities and Councillor McDonald, Cabinet Member for Children, Young People and Public Health ran through the presentation and highlighted that -

K14 – Accelerate delivery of the Children and Young People Plan and K15 – Develop and deliver a skills plan for the city, in line with the future growth agenda

Work taking place across the partnership and the Children and Young People Plan required a refresh in 2014 and now aligns with the Plymouth Plan. The role of the partnership is to review the strategies and plans and looking at how well are performing.

K19 – Accelerate delivery of the service improvement plan, transformation project delivery for children and young people and actions within the Commissioning Strategy

The Improvement Board monitors the 17 areas of improvement within the plan. The Gateway launched for improving early intervention for children and families and a team of people working together at Windsor providing advice. The Ofsted improvement plan will be discussed in more detail under agenda item 6.

K45 – Create and deliver both Early Years Strategy and SEN/D Strategy

This outcome links back to the narrowing the gap and early years. The take up of the pupil premium and additional money for schools for children registered for free school meals but there were gaps were parents have not registered.

K27a and b – Ensure there is a relentless focus on safeguarding through the implementation of the Corporate Safeguarding Improvement Plan, Plymouth Safeguarding Children Board and Plymouth Safeguarding Adults Board Plans

This outcome focuses on safeguarding both children and adults. The Safeguarding Improvement Plan is monitored at the Safeguarding Assurance meeting with the focus of identifying the key priorities for improvement. All staff and elected members receive safeguarding and corporate parenting training.

The main areas of questioning from Members related to the following –

- (a) Young people's 10 Wishes;
- (b) Clear lines of accountability between the local authority and partners;
- (c) Data sharing;

- (d) P31 and P32 outcome indicators;
- (e) Corporate Plan and how it informs work;
- (f) Transition of Profound and Multiple Learning Disability students;
- (g) Attendance of elected members at the safeguarding training;
- (h) Children centres and lack of places in the future;
- (i) Take up of free school meals;

Agreed that the new indicators P27, P28, P31 and P32 are added to the Ambitious Work Programme for further scrutiny when data becomes available.

33. **OFSTED IMPROVEMENT PLAN**

Alison Botham, Assistant Director for Children, Young People and Families provided Members with a verbal update on the Ofsted Improvement Plan. Members were advised that there were 17 areas of improvement as set out by Ofsted. It was highlighted that –

- (a) robust monitoring of the improvement plan reviewed on a quarterly basis by the Improvement Board;
- (b) Area 2 – Improve management oversight on casework and the quality of staff supervision. A quality assurance framework for supervision had been agreed and a full report would be presented at the next Improvement Board;
- (c) Area 4 – Robustly challenge commissioners to ensure that child protection medical examinations are conducted without undue delay. The Leader sent a letter to Jerry Clough at NEW Devon CCG raising his concerns on the lack of data for monitoring the arrangement at the hospital. A response had been received which confirmed that children were waiting no longer than an hour to be seen;
- (d) Area 5 – Improve the quality and analysis of return interviews for missing children so that they are an effective tool to safeguard individual young people and inform the strategic response. The REACH Team had put in arrangements to ensure that a manager was quality assuring the interviews. In addition the Child Sexual Exploitation (CSE) assessment tool was being used for young people who have an interview;
- (e) Action 6 – Implement the Early Help Assessment Tool to supersede the CAF. The Gateway launched last week and the Early Help Assessment Tool to be presented to the Plymouth Safeguarding Children Board for sign off;

- (f) Area 7 – Conduct a further test of assurance, including risk assessment, including risk assessment, of the dual role of the Director of Children’s Services (DCS). An insurance test is undertaken to check the capacity of the DCS to ensure that they can undertake their duties. Devon Audit have looked into this and the findings reported to Audit scrutiny.
- (g) Area 9 – Ensure that short-term placement stability is improved for looked after children. The current target of children and young people who have experienced three placement moves within 12 months was 14%. Recent data reports shows a steady improvement and now at a target of 14.1%;
- (h) Action 17 – Agree arrangements to improve GP attendance at Child Protection Conferences. A new draft standard has been produced which sets out the standard and the circumstances where we would expect GP attendance. Also looking at developing arrangements for contribution to be made that doesn’t require GP attendance.

The main areas of questioning from Members related to the following –

- (i) Child Protection Conferences;
- (j) Social Worker Caseloads;
- (k) Placement stability.

The Panel were disappointed not to have sight of the report to enable them to properly scrutinise.

Agreed that the Ofsted Improvement Plan is circulated to Members with the minutes.

34. **PEOPLE'S DIRECTORATE FINANCE AND PERFORMANCE REPORT**

Judith Harwood, Assistant Director for Learning and Communities, Alison Botham, Assistant Director for Children, Young People and Families and the Councillor McDonald, Cabinet Member for Children, Young People and Public Health were present to answers questions in relation to the People’s Directorate Finance and Performance Report.

The main areas of questioning from Members related to the following –

- (a) the impact of the Employee Voluntary Release Scheme (EVRS);
- (b) parent and child assessment placements;
- (c) in-house foster placements;
- (d) early help and the launch of the Gateway;

- (e) whether there would be a reduction in services;
- (f) child protection plans;
- (g) the forecast underspend reported in People Management and Support.

35. **WORK PROGRAMME**

The Panel discussed the draft work programme for 2015-16 and agreed to recommend to the Co-operative Scrutiny Board the following item for inclusion –

- (l) Further scrutiny of the new indicators P27, P28, P31 and P32 when data becomes available.

36. **EXEMPT BUSINESS**

There were no items of exempt business.

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2015 - 2020

Plymouth School Sports Partnership Briefing Paper



Executive Summary

In the 2015-2020 period, the Plymouth School Sports Partnership (PSSP) aims to embed the opportunities it provides into the fabric of every school in the Plymouth travel to learn area and ensure they are being used to drive educational outcomes and enhance the life chances of children and young people aged 5-18 years old.

The PSSP has shown the benefits of collaborative working and has contributed to the raising of standards in schools, by taking on work traditionally undertaken by teachers, providing opportunities which enhance and enrich learning, up-skilling the school workforce and ensuring schools are kept up to date with regional and national developments.

Background Information

The Plymouth School Sports Partnership was established in 2011 by blending together the best elements from the City's two School Sports Co-ordinator Partnerships to create a citywide organisation to meet the needs of children and young people aged 5-18 years old in the Plymouth travel to learn area who attend Partnership subscribing schools.

In 2016, the Plymouth School Sports Partnership will become a Community Interest Company, Limited by Guarantee with a Board of Directors and a Steering Group.

The Plymouth School Sports Partnership is currently funded by an allocation from Plymouth Schools Forum, subscriptions from member schools, payments for School Games Organiser and Bikeability work on behalf of Sir John Hunt Community Sports College and Plymstock School (the Partnership Hub Sites) along with additional project funding from a range of sources. In order to access the Core Offer schools must subscribe to the Partnership.

Mission Statement

Our **VISION** is to create a sustainable PE, School Sport and Physical Activity system as part of the health and well-being provision for all children and young people. Our **MISSION** is to positively impact on the lives of every child and young person attending Partnership schools and their parents/carers through the opportunities that we provide to help them achieve more in life and at school. We promote the Olympic and Paralympic **VALUES** of Friendship, Respect, Excellence, Determination, Inspiration, Courage and Equality.

Governance

Plymouth School Sports Partnership is currently managed by a Steering Group.

The PSSP has a workforce of staff based within Partnership Secondary Schools. These teachers work within their 'Cluster' of Primary/Special Schools. Additional casual staff are recruited to support Bikeability, OAA and Rowing as required.

The diagrams attached show the Steering Group Structure and Plymouth School Sports Partnership Map 2015-2020.





The Steering Group Members are:

- Giles Philips (Compton Primary School)
- Heidi Price (Yealmpstone Farm Primary School)
- Wendy Brett (Sir John Hunt Community Sports College)
- David Farmer (Plymstock School)
- Michael Loveman (Cann Bridge School)
- Louise Kelley (Sports Development Unit Plymouth City Council)
- Matt Evans (Active Devon)
- Tim Lynch (Plymouth University)
- Jamie Oxley (University of St. Mark & St. John)
- Anna Clooke (Joint Partnership Manager)
- Rob Wright (Joint Partnership Manager)

PLYMOUTH SCHOOL SPORTS PARTNERSHIP MAP

2015-2020

SECONDARY SCHOOLS



3

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**PLYMOUTH SCHOOL SPORTS PARTNERSHIP MAP
2015-2020—PRIMARY CLUSTERS**

Sir John Hunt

Beechwood
Oakwood
Whitleigh
Woodfield
Mary Dean's
1.5 Days

Marine Academy

Riverside
St Budeaux
Victoria Road
Weston Mill
Marine Academy
1.5 Days

Plymstock

Pomphlett
Oreston
Elburton
Dunstone
Hooe
1.5 Days

Eggbuckland

St. Edwards
Eggbuckland Vale
Widely Court
Compton
Austin Farm
Manadon Vale
1.8 Days

Lipson

Lipson Vale
Mount Street
Salisbury Road
Prince Rock
High View
1.5 Days

RC Schools

Holy Cross
St. Peter's RC
Keyham Barton
The Cathedral School
St. Joseph's RC
St. Paul's RC
1.8 Days

Tor Bridge High

Tor Bridge
Thornbury
Leigham
Cann Bridge
Bickleigh Down
Widewell
1.8 Days



Hele's

Woodford
Old Priors
Boringdon
1 Day

Stoke Damerel

College Road
Drake
Morice Town
Marlborough
High Street
Mount Wise
Montpelier
St. Andrew's
Stuart Road
Ford
Stoke Damerel
Pilgrim
St. Peter's C of E
4 Days

Coombe Dean

Wembury
Goosewell
Hyde Park Juniors
1 Day

Ridgeway

Plympton St. Maurice
Glen Park
Chaddlewood
Yealmpstone Farm
1.2 Days

Infant Schools

Plaistow Hill Infants
Plympton St. Mary's
0,6 Days

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SPORTS DEVELOPMENT

Overview and achievements (January – December 2015)



- 434 individuals were supported to become coaches, officials and leaders.
- 207 people attended 13 different coach education courses, including Safeguarding and Protecting Children
- 28 elite sports people have been supported through our Free Access for National Sportspeople (FANS) scheme.
- £224,235 of external funding was secured to deliver community sport in Plymouth.
- Attracted the national launch of Ping! which took place on 13 June 2015 in the City Centre Piazza
- The Ping! Plymouth initiative saw over 78,000 attendances over the eight week street festival in the Summer of 2015.
- 351 people took part in seven different Plymouth Games events.
- 629 young people took part in a variety of Sportivate sporting programmes designed for 14 to 25 year olds.
- Secured a £249,500 grant from Sport England, in partnership with the Plymouth Sports Board to increase local opportunities for people (14yrs+) living within Plymouth's most deprived neighbourhoods to become more active.
- Supported 25 city events including Lord Mayors Day, Sky Ride, Respect Festival, Armed Forces Day, International Women's Day.
- Delivered a successful Sports Summit in partnership with the University of St Mark and St John
- Coordinated ten Street Games Doorstep Sport Clubs across the city.
- Supported two community engagement festivals as part of the 2015 Rugby World Cup.
- The Unit received a total of 123,893 attendances to all their activities and events.
- The Unit retained their Customer Service Excellence (CSE) standard, the UK Government's national standard for excellence in customer service.
- The Unit retained their QUEST accreditation, a national award that defines industry standards and good practice.
- Appointed a tennis specific apprentice for the city in partnership with the Lawn Tennis Association to increase community tennis opportunities.
- Supported Thrive Plymouth by providing a variety of workplace activities and opportunities linked to the Workplace Challenge and the Workplace Wellbeing Charter.
- Delivered 26 different National Governing Body of Sport informal/ recreational programmes including no-strings badminton, netball now, just play football, back to hockey, smile its rounders and breeze cycling.

- Delivered and supported 32 running groups for all abilities, including complete beginners and people wanting to complete a half-marathon.
- Piloted six new community sessions including nordic walking, walking football, outdoor fitness, field gun and laser shooting.
- Delivered four over 60's learn to swim programmes which helped 48 elderly people to swim.
- Attracted one of the regions flagship events for the Great British Tennis Weekend, which took place on 1 and 2 August 2015 at Devonport Park.
- Developed five new inclusive sports programmes providing opportunities for disabled people to play sport including SEND climbing, mental health football, boccia and new age curling sessions
- Delivered five activity days for families with disabled children in partnership with PCC's short breaks service.
- Attracted and delivered the South West's National Paralympic Day event, which took place on 5 August 2015 in the city centre Piazza.
- Supported a number of different BME communities and organisations to access sporting opportunities including Kurdish midnight football, Portuguese football, Filipino basketball, Plymouth Hope and the Devon and Cornwall Refugee Support Council.

SPORTS DEVELOPMENT UNIT

Website: www.plymouth.gov.uk/sports
Email: sportsdev@plymouth.gov.uk
Phone: 01752 307008
Twitter: @sportplymouth





The Plymouth School Sport Partnership Annual Overview: September 2014 – August 2015

- 62 Schools with Primary Age Children and 16 Secondary Schools signed up to the Partnership 2015-2020.
- Competitions held for Primary age children - 28 City-wide events and 62 Cluster Events/Festivals and 10 events specifically for SEND students. This provided opportunities for over 16,000 children to take part in competitive sport.
- Secondary Competitions programme run with 52 competitions in 14 different sports, involving 378 teams providing opportunities for over 4000 young people to take part in competitive sport.
- Youth Sports Trust Young Ambassador Leadership Programme trained 360 bronze, 65 silver, 5 platinum leaders to support PE and School Sport.
- Supported 224 Young Leaders to take National Governing Body qualifications.
- 400 Leaders deployed to deliver School Games Competitions between schools and a further 140 at Devon County Level.
- Supported schools to gain School Games Kite marks; 13 Gold, 17 Silvers, 25 Bronze
- PSSP Primary PE Conference attended by Baroness Sue Campbell attended by 70 Primary PE Co-ordinators and 19 PSSP Head Teachers.
- 293 places on 11 different PE related courses provided for Continued Professional Development.
- 28 Schools received training for Meal Time Assistants and Play Leaders.
- Produced regular Reporting documents with evidence of how Primary PE and Sport Premium is having an impact on PSSP Schools in line with OFSTED expectations.
- Academic Council Reviews completed to celebrate what is valued and what can be improved.
- Purchased Youth Sport Trust Cluster Membership to deliver BUPA Start to Move, PE Specialist Teacher Training, Assessment in Primary PE and Change4 Life Training Courses.
- Delivered School Games Ability Games and Devon Summer School Games.
- Worked with external partners on projects including School Swimming Programme, Spirit of Discovery, Young People Healthy Weight Group, Healthy Child Quality Mark and Rugby World Cup Projects.

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AMBITIOUS SCRUTINY PANEL1st February 2016**SEND Review and Framework for education provision 2015 - 2018****Purpose of this report:**

In July 2015 Ambitious Scrutiny Panel received

- Cabinet Report
- Special Educational Needs and Disability (SEND) Review and Framework for education provision 2015 – 2018
- Implementation Plan 2015-18

This report provides a 6 month progress report as requested by Ambitious Scrutiny Panel following discussion.

National changes:

It has been announced that there will be a Local Area Inspection by Ofsted and CQC to review local area's effectiveness in identifying and meeting the needs of disabled children and young people and those who have special educational needs. It is understood that this is a 5 years inspection schedule commencing in the summer 2016.

Review outcomes to be achieved:

In July 2015 Cabinet approval was given to progress with the SEND Review and Framework for education provision. The focus of this review has been to establish need for SEND specialist provision within Plymouth in order to ensure that there is sufficiency in our local offer in future years.

The Implementation Plan 2015-18 set out the work required in key areas to meet the following outcomes:

1. Commissioners will have accurate, up to date and relevant data to inform decision making regarding future demand for specialist support and provision and workforce skills development
2. We will have clear policies in place to ensure children and young people can access the appropriate support and provision
3. Outreach support for mainstream schools is accessed in a transparent way and is available to all schools
4. Support Centres : where appropriate children are included in a mainstream school but with the additional specialist support of a support centre
5. Special Schools - For some children with complex, long-term and enduring SEND, there will be special school provision in place
6. 14-25 provision for young people with SEND meets their needs and supports their progress towards independence and employment

And as a result of this work,

7. Families and young people are confident in the education and support services for children and young people with SEND

Progress Report:

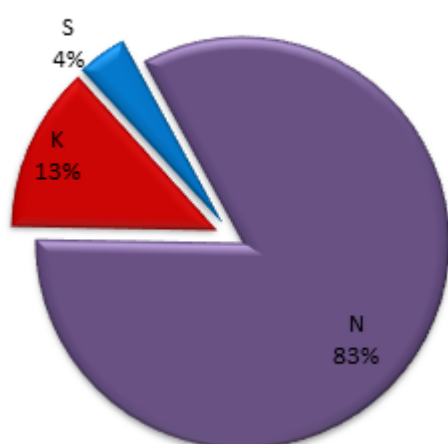
The focus of work during the first six months has been on quality of data, clear policies and procedures, reviewing Support Centre provision and provision for young people post 16.

a. Quality of data:

Good progress has been made in improving the data available to support with planning for SEND educational provision in Plymouth.

The school census return provides detailed information about SEND need for schools age children. Working in partnership with schools, accuracy of the information has improved and takes account of the new classifications of SEND needs which the Code of Practice 2015 introduced.

The following data provides an overview of our current cohort of school age young people with SEN/D. It uses the School Census data from January 2015. It shows that 4% of the school population are children and young people with SEND who require a statutory plan (Education, Health and Care Plan or Statement of Special Educational Needs). A further 9% of the school population are children who do not require a statutory plan, but they are identified by the school as having SEN Support needs.

2015 SEN - Plymouth (Simplified)

Type	Plymouth	Simplified to match National data	%	Comment
School Action	784	4,933 (12.93%)	2.05%	No SEN Type
School Action Plus	411		1.08%	Always SEN type
SEN Support	3,738	1,474 (3.86%)	9.80%	New Combined School Action / School action Plus
EHCP	87		0.23%	Always SEN type
Statement	1,387		3.64%	Always SEN type
No SEN	31,746		83.21%	No SEN Type
Total	38,153		100.00%	-

When considering the type of Special Educational Need that a child or young person has, the following information reports the main SEND need (and the second type of need where relevant) as identified by the school. The information below highlights that social, emotional and mental health needs (SEMH) and speech language and communication needs (SLCN) account for the largest groups with the SEND population.

SEN Need	A SD	HI	M LD	M SI	NSA	OTH	PD	PM LD	SEMH	SLCN	SLD	SPLD	VI	Grand Total	%
1	728	95	977	13	110	140	224	22	1415	1308	180	428	55	5693	80%
2	163	27	227	4	14	81	88	6	350	328	7	82	42	1419	20%
Grand Total	889	122	1204	17	124	221	312	28	1765	1636	187	510	97	7112	
%	12.50%	1.72%	16.93%	0.24%	1.74%	3.11%	4.39%	0.39%	24.82%	23.00%	2.63%	7.17%	1.36%		

We are now developing a clearer data set around the needs of early years children. Public Health are assisting with ensuring that the Health Visitor data will capture information required for SEND planning over the coming year. In addition, there is a new responsibility of health providers to report

information regarding long term conditions and diagnoses. This is new information which will now be available to assist with understanding the needs of young children approaching school age.

b. Clear polies and procedures for SEND

We are working to review all policies and procedures regarding SEND support, including Education, Health and Care Planning and ensuring that these are publicly available online (linked to the Local Offer).

Key developments have been

- Transitions during Early Years, Primary and Secondary phases
A support tool has been developed for schools to support enhanced transition planning for children at any stage. Consultation with parents is booked to take place and will include work to co-design a parent's guide.
- School improvement support
We have established a 3 years cycle for SEND Audits in mainstream schools. The first tranche of SEND Audits will be evaluated in order to ensure that they are effectively addressing the priorities within the SEND Code of Practice 2014.

The SENCO conferences have refreshed the programme to allow time for schools to work together with SEND officers to review SEND policy and practice together. The theme for the autumn 2015 conference was social, emotional and mental health (SEMH).

- SEND Local Offer
The SEND Local Offer through the Plymouth Online Directory has been well received by families, schools and the wider workforce. The first annual review has been completed with families and highlighted that the next area for development would be to create online guided searches for families on themes such as 'support for young people with autism'. In addition, further work was agreed to support the workforce in using the Plymouth Online Directory effectively with families when providing advice.

c. Specialist Support Centre provision

Our initial work has taken stock of the immediate need to ensure there is sufficient provision in Plymouth to meet identified need and that the centres are well supported. Service Level Agreements and contracts have been reviewed with schools to provide a clear framework for provision. Alongside this work, we have developed a Quality Assurance Framework for specialist support centres and a pilot of this quality assurance work has commenced with 5 of the support centres in Plymouth.

The next stage of the work has been to review the Specialist Support Centre offer within Plymouth and plan for future need. The past six months has had focussed review work on our Support Centre provision for children with hearing impairment and children with specific language impairment. These reviews are making good progress, including planned consultation with families and the wider network of professionals.

The next area for review will be support centre provision for children with autism spectrum condition which will commence in Spring 2016. This review will be considering sufficiency and best practice.

d. 14-25 provision for young people with SEND

There has been good progress in developing a clear understanding of the post 16 provision available for young people with SEND in Plymouth and work to ensure robust arrangements around placement and a quality assurance framework to monitor the provision for young people.

This work is being linked closely to the transition to adulthood planning in order to make sure that support to young people is coordinated across education, training, health and care.

Key developments in this area have been:

- Post 16 Provider Network – this is now a well-established meeting bringing education providers together to develop the offer to young people as well as ensure providers understand their new responsibilities for young people with an Education, Health and Care Plan.
- Quality Assurance Framework for post 16 education has been developed and is being piloted with a group of post 16 providers.
- Capital allocation agreed to extend Cann Bridge School site to provide additional capacity and offering new accommodation for Post 16 students with severe learning difficulties.

Summary:

The first 6 months following the approval of the SEND Review and Framework for SEND has seen good progress being made against the implementation plan. The quality of data to support planning is improving significantly. In addition, a more robust approach to quality assurance of provision will provide data which will allow us to review the impact that provision is making to improving outcome for children and young people.

Jo Siney

Head of Special Educational Needs and Disability

Learning and Communities

19th January 2016

Glossary of terms

ASD – Autism Spectrum Condition

HI – Hearing impairment (including Deaf children)

MLD – Moderate Learning Difficulties

MSI – Multi Sensory Impairment (including Deaf Blind)

NSA – No Specific Assessment (need recognised by school but no diagnosis)

OTH – Physical Disability

PD – Physical Disability

PMLD – Profound and multiple learning difficulties

SEMH – Social, Emotional and Mental Health

SLCN – Speech, Language and Communication needs

SLD – Severe Learning Difficulties

SpLD – Specific Learning Difficulties (including dyslexia and dyspraxia)

VI – Visual Impairment

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AMBITIOUS PLYMOUTH

Tracking Resolutions and Recommendations
2015 - 2016



Date, agenda item and Minute number	Resolution	Target date, Officer responsible and Progress	
7 December 2015 Minute 32 – Corporate Performance Report	<u>Agreed</u> that the new indicators P27, P28, P31 and P32 are added to the Ambitious Work Programme for further scrutiny when data becomes available.	Date	2016
		Officer	Jayne Gorton/Amelia Boulter
		Progress	Will be added to the 16/17 work programme.
7 December 2015 Minute 33 – Ofsted Improvement Plan	<u>Agreed</u> that the Ofsted Improvement Plan is circulated to Members with the minutes.	Date	January 2016
		Officer	Amelia Boulter
		Progress	Ofsted Improvement Plan to be circulated to all Members before next panel meeting on 4 February 2016.

Recommendations sent to the Cooperative Scrutiny Board.

Date, agenda item and minute number	Caring Plymouth Recommendation	Corporate Scrutiny Board Response	Date responded

Recommendation/Resolution status

Grey = Completed item.

Red = Urgent – item not considered at last meeting or requires an urgent response.

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AMBITIOUS PLYMOUTH

DRAFT

Work Programme 2015 - 2016



Please note that the work programme is a 'live' document and subject to change at short notice. The information in this work programme is intended to be of strategic relevance and is subject to approval at the Cooperative Scrutiny Board.

For general enquiries relating to the Council's Scrutiny function, including this committee's work programme, please contact Lynn Young, Democratic Support Officer, on 01752 304163.

Date of meeting	Agenda item	Purpose of the agenda item	Reason for consideration	Responsible Officer
6.7.15	SEND framework 2015-2018			Jo Siney
	Children's Social Care Improvement Plan			Alison Botham
7.9.15	Work of Sports Development Unit			Louise Kelley/Pete Aley
	Changes resulting from Adoption Bill			Anne Osborne
19.10.15	Education Paper with Plymouth Learning Partnership			John Searson/David Maddison
	Corporate Performance Report – K14, K15 K19, K45, K27a/b	To monitor progress against KPIs falling within the panel's terms of reference.	Referral from Co-operative Scrutiny Board.	Judith Harwood/Alison Botham
7.12.15	Corporate Performance Report – K14, K15 K19, K45, K27a/b	To monitor progress against KPIs falling within the panel's terms of reference.	Referral from Co-operative Scrutiny Board.	Judith Harwood/Alison Botham
	Children's Social Care Improvement Plan			Alison Botham
	Department Budgets pre Budget Scrutiny			Judith Harwood/Alison Botham
1.2.16	Work of Plymouth School Sports Partnership			
	SEND framework 2015-2018 – 6 Monthly update			Jo Siney
7.3.16	School Transport Contract Award			Jayne Gorton
	Update on the changes resulting from Adoption Bill			Alison Botham/Anne Osborne
	Validated results SATS/GCSE's			John Searson
NEW – items not yet allocated a date				
Review of early years childcare provision				
Scrutiny review proposals		Description		
'Be-wise to Child Sexual Exploitation'		New PID re-submitted to Co-operative Scrutiny Board and approved. First meeting scheduled for 11 September 2015.		

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